

Title I Distinguished Schools 2013-2014



High Academic Achievement Award

Boulder 7-8 School, Boulder, Montana
Unlocking Dreams



Closing the Achievement Gap Award

Valley View Elementary School, Great Falls, Montana
To inspire every student: To Think, To Learn, To Care

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State Superintendent

Denise Juneau began her second term as Superintendent of Public Instruction on January 7, 2013.



Under her tenure, test scores are up and dropout rates are down. Her initiative, Graduation Matters Montana, has schools and communities working together to implement locally-developed plans to keep more students in school. Additionally, the state has raised standards in English and Math and is providing more opportunity for students to access higher education.

Denise is the first American Indian woman to serve in a statewide elected office. She graduated from Browning High School, in Browning, Montana. She earned her Bachelor's Degree in English from Montana State University; her Master's of Education Degree from the Harvard Graduate School of Education; and her Juris Doctorate from the University of Montana.

Keynote Speaker

Aric Bostick

Aric Bostick has inspired over half a million people worldwide to get FIRED UP for their life! He speaks to middle school, high school and college students as well as parents, teachers and Fortune 500 Companies with his simple message: YOUR LIFE MATTERS! Find out WHY you are here and what you want to give to your world and you will be able let go of anything that is holding you back. Success and happiness are an inside job and defined by you. You can be the person you really want to be! Get ready to be FIRED UP about who you are and how AWESOME your life can be starting right now!



2014 TITLE I CONFERENCE



“School Rocks”

April 23-24, 2014

Holiday Inn Grand

BILLINGS, MONTANA



opi.mt.gov

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About Title I in Montana

Purpose of Title I

More than 50,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, as well as special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.

Presenters Needed!

The Montana Office of Public Instruction (OPI) hosts a yearly Title I Conference which is attended by over 300 teachers, administrators, paraprofessionals, and other school officials. The goal of the conference is to give school personnel high quality, in-state professional development that helps to meet the academic needs of Title I students.

Since Montana has some of the best teachers in America, the OPI attempts to use as many in-state presenters as possible in order to meet the needs of our unique student population. Presenters have come from our largest districts down to our smallest schools. Everyone has something to share!

The 2015 Montana Office of Public Instruction will host the 2015 Title I Conference in Helena, Montana, at the Red Lion Colonial April (dates), 2015. We encourage you to send in a proposal to present at the upcoming conference. The OPI needs sessions across all grade levels and subject areas. If you are interested in presenting, please drop by the registration table or contact the Title I Unit at 406-444-5660.

| “School Rocks” 2014 Title I Conference Agenda | | | | | | | | | | | |
|---|---|---|---|---|---|---|--|--|---|---|-------------------|
| Day 1 | April 24th | | | | | | | | | | |
| 7:30-8:30 | Breakfast/Welcome | Breakfast/Welcome | Breakfast/Welcome | Breakfast/Welcome | Breakfast/Welcome | Breakfast/Welcome | Breakfast/Welcome | Breakfast/Welcome | Breakfast/Welcome | Breakfast/Welcome | Breakfast/Welcome |
| 8:30-9:50 | Keynote Speaker Aric Bostick Simple Strategies the Everyday Hero can take to keep their fire alive! | | | | | | | | | | |
| 9:50-10:00 | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition |
| 10:00-10:50 | Culturally Relevant Resources for Implementing Indian Education for All Mike Jetty, Indian Education Specialist, OPI | Walk this Way, Talk This Way: Teaching Oral Language and Vocabulary Tara Ferriter-Smith, Instructional Specialist, OPI | Growth of a Greenhouse Thad Wollan and Dean Jardee, Vaughn Public Schools | Embedded Differentiation in Fort Peck PlaceNames Curriculum (9-12) Jennifer Stadum, Indian Education Implementation Specialist, OPI | Advanced Egrants Kate Vatter, E-Grants Management, OPI | Tenderfoot Academy: Targeted Assistance Schools, Identifying Eligible Title I Students, Exiting Students from Title I program BJ Granbery, Title I Administrator, OPI | Dreams Do Come True: Higher Education for Unaccompanied Homeless Youths Sindie Kennedy, Missoula County Public Schools | Communication & Collaboration in Education Patricia Ingraham and Nancy Marra, MSU Part 1 of 2 (2 hour session) | Mathematics for All Students, All Standards Lisa Scott, Mathematics Education Consulting and Patricia Baltzley, Montana ASPIRE | Read with Sneed Sneed B. Collard III, Author | |
| 10:50-11:00 | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition |
| 11:00-11:50 | Great Falls Public Schools Preschool Colette Getten, Great Falls Public Schools | Number Talks Ann Keith, Bozeman Public Schools | CCSS Disciplinary Literacy Module Debbie Hunsaker, OPI | | Fundamentals of Grants Management Kate Vatter, E-Grants Management, and Juli Tenneson, Federal Grant Accountant | Tenderfoot Academy: Schoolwide Program, Working With Private Schools Jack O'Connor, Assistant Title I Director, OPI | Children and Poverty in the Public School System Anna Edwards, Bozeman Public Schools | Communication & Collaboration in Education continued... Patricia Ingraham and Nancy Marra, MSU Part 2 of 2 (2 hour session) | All Students, All Standards in Science Class – Science Instruction that Engages All Learners Chris DeWald, Science Instructional Coordinator, OPI | Effective Change for Culturally and Linguistically Diverse Learners J. Troy Thayne, McGraw-Hill | |
| 11:50-12:00 | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition |
| 12:00-1:00 | Lunch keynote Relationship with Healthy Food Karin Billings | | | | | | | | | | |
| 1:00-1:50 | Observe and Explore- Hands-On Natural Science Activities and Resources Rose Valor, Environmental Education Specialist | MCCS: Elementary Comprehension and Vocabulary Module Debbie Hunsaker, Reading Specialist, OPI | Heroes on Duty Aric Bostick | | Test Your Knowledge! + Open Q&A Centralized Services Division , Grants Management Team | Tenderfoot Academy: Title I Fiscal Issues Jack O'Connor, Assistant Title I Director, OPI | Improving Identification and Services to Families in Transition Cindy Baker, Belgrade Schools and Heather Denny, Homeless Coordinator, OPI | Communication & Collaboration in Education Patricia Ingraham and Nancy Marra, MSU Part 1 of 2 (repeat of 1st session) | Localizing Evidence-Based Practices: Classroom Research on the ELA Instructional Shifts Adam Mastandrea, English/Language Arts Instructional Coordinator, OPI | Preparing Today's Students for Tomorrow's Montana Workplace Patricia A Schneider, MiPass Education Consulting | |
| 1:50-2:00 | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition |
| 2:00-2:50 | Parent Teacher Home Visit Project Chris Ralph and Jena Anderson, Helena Public Schools | Guiding Students through Focused, High Quality on the Meaning of Text Kathi Tiefenthaler, Title I School Support Unit Director, OPI | Integrating Mathematics and IEFA for Middle and High School Students Lisa Scott, Mathematics Education Consulting and Patricia Baltzley, Montana APSIRE | | Miscellaneous Fund Accounting Steve Hamel, Finance Specialist, OPI | Tenderfoot Academy: Title I Requirements for Family Engagement Heather Denny, State Homeless Coordinator, OPI | How To Increase Resources and Mobilize Community Support Ronda Stevens, Kalispell Schools | Communication & Collaboration in Education continued... Patricia Ingraham and Nancy Marra, MSU Part 2 of 2 (repeat of 1st session) | More Than Making the Grade: Standards-Based Grading and Reporting with the Montana Common Core Standards Colet Bartow-Content Standards and Instruction, OPI | CCSS, Nonfiction, and the Reluctant Reader Tom Kerschner, National Director of Sales, Great Books | |
| 2:50-3:00 | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition | Transition |
| 3:00-3:50 | Mindsets for Motivation Ann Keith, Bozeman Public Schools | | Social Action Research for Struggling Writers Aaron Yost, Belgrade Schools | | TransAct Communications Information Monica Monar | Egrants for Dummies: Kate Vatter, E-Grants Management, OPI | Homeless Not Hopeless Sheri Boelter, Executive Director for Tumbleweed | GEMS-K-20 Data Project Susan Murray Business Analystsist, OPI and Brent Carter, Research and Data Analystsist, OPI | Montana's Hidden Treasures: Free Instructional Resources for All Montana Educators Colet Bartow,Content Standards and Instruction, OPI | Literacy Beyond the School Day - Family & Community Engagement Pat Cucci, Scholastic Books | |
| 4:00-4:50 | | | | | | | 411 Lounge (Homeless Q and A) | | | | |

| Day 2 | April 25th | | | | | | | | | |
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| 7:30 - 8:00 | Arts and the Achievement Gap Kristin Hamey- Assistant Professor of Music Education at Montana State University , Keynote Speaker | | | | | | | | | |
| 8:50-9:00 | Transition | Transition | Transition | Transition | Transition | Transition | | | | Transition |
| 9:00-9:50 | Summer Read 6! Bringing books to kids to increase summer reading and stop the summer slide Carol Paul- Literacy TSA, Great Falls Public Schools | Pinterest for Teachers Roubie Younkin- BS Animal Science, MSU Bozeman, MEd Elementary Education MSU Billings | Where Learning is the Constant and Time is the Variable: The Performance-Based Classroom Tami O'Neil/Cale VanVelkinburgh- Bozeman Public Schools | GEMS (Growth and Enhancement of Montana Students) Jamey Erath, GEMS Project Manager | How to Survive a Title I Monitoring Jack O'Connor, Assistant Title I Director,OPI | Basics of CFSD/Mandatory Reporting Jason Larson and Sarah Corbally, DPHHS | | | | |
| 9:50-10:00 | Transition | Transition | Transition | Transition | Transition | Transition | | | | Transition |
| 10:00-10:50 | Content + Creativity + Technology = REMIX your classroom and teaching through iPads! Jessica Dufresne, and Tracie McCrossin, Darby Public Schools | When Your Student's Grandparents ARE Their Parents: Understanding Grandparent-headed Families Deborah Albin, Montana Grandparents Raising Grandchildren Project, MSU | How Students Learn Best: Using Learning Style Preferences to Connect the Dots Shannon Chapman, Helena Public Schools | OPI Staffing Project Danielle Murphy, School Staffing Project Manager, OPI | Navigating the Minefield of SES/PSC Jack O'Connor, Assistant Title I Director,OPI | 2014 Smarter Field Test Judy Snow, Assessment Director, OPI | | | | |
| 10:50-11:00 | Transition | Transition | Transition | Transition | Transition | Transition | | | | Transition |
| 11:00-11:50 | From K through 12 – How Teacher's Made a Difference Schylar Canfield, Outreach Manager, Student Assistance Foundation | | | | Pine Hills School: A Look at Education in a Correctional Setting Kimberly Leslie Cederberg and Mandi Fischer Bundy, Pine Hills School | Who Ya Gonna Call? Mythbusters! Expel the Myths About Title I to Advance Achievement BJ Granbery, Title I Administrator, OPI | Connecting with the Common Core: Montana's New Alternate Assessment Yvonne Field, OPI | | | |
| 11:50-12:00 | Transition | Transition | Transition | Transition | Transition | Transition | | | | Transition |
| 12:00-1:00 | Lunch Keynote | Graduation Matters Montana | Deb Halliday, Community Learning Partnerships Policy Advisor, OPI | | | | | | | |